



Evaluation Results

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Cao, Yunlong

PHILOS 1 LEC B: INTRO TO PHILOSOPHY (30320)

Instructor

Instructor Name: Cao, Yunlong

Title: TEACHG ASST-GSHIP

UCI Email: yunlongc@uci.edu

Department: SOH DO Graduate Office

Class

Term: Summer II 2024

Section: PHILOS 1 LEC B: INTRO TO PHILOSOPHY (30320)

Enrollment Count: 166

Evaluation

Form: TA Summer Campuswide Teaching Evaluation Form (CTEF Numeric)

Total Enrollment: 166

Total Responses: 69

Response Rate: 42%

Response Window: 8/31/24 12:00AM - 9/8/24 11:50PM

Evaluation Results

The data on these anonymous evaluations will be compiled and the information used for the instructor's merit and promotion cases, for departmental evaluations of the instructor's performance, and to improve this course.

Question #1 • Multiple Choice • 66 responses (96%)

I have attended a TA discussion section or met with the TA during office hours.

RESPONSE	COUNT	PERCENTAGE
Yes Answer value: None, not counted in stats	14	21%
No Answer value: None, not counted in stats	52	79%

Mean: -

Min: -

Median: -

Max: -

Standard deviation: -

Mode: -

A. Please choose the appropriate rating:

If you have no opinion on the question asked or if does not apply, please mark "Not Applicable."

Question #2 • Multiple Choice • 65 responses (94%)
The TA shows enthusiasm for and is interested in the subject.

RESPONSE	COUNT	PERCENTAGE
9 (Excellent) Answer value: 9	23	35%
8 Answer value: 8	9	14%
7 Answer value: 7	5	8%
6 (Good) Answer value: 6	5	8%
5 Answer value: 5	4	6%
4 Answer value: 4	1	2%
3 (Fair) Answer value: 3	1	2%
2 Answer value: 2	0	0%
1 (Barely Satisfactory) Answer value: 1	0	0%
0 (Unsatisfactory) Answer value: 0	0	0%
Not Applicable Answer value: None, not counted in stats	17	26%

Mean: 7.73
Median: 8.00
Standard deviation: 1.59

Min: 3.00
Max: 9.00
Mode: 9

Question #3 • Multiple Choice • 65 responses (94%)
The TA has good understanding of course material.

RESPONSE	COUNT	PERCENTAGE
9 (Excellent) Answer value: 9	25	38%
8 Answer value: 8	7	11%
7 Answer value: 7	5	8%
6 (Good) Answer value: 6	7	11%
5 Answer value: 5	4	6%
4 Answer value: 4	0	0%
3 (Fair) Answer value: 3	1	2%
2 Answer value: 2	0	0%
1 (Barely Satisfactory) Answer value: 1	0	0%
0 (Unsatisfactory) Answer value: 0	0	0%
Not Applicable Answer value: None, not counted in stats	16	25%

Mean: 7.78
Median: 9.00
Standard deviation: 1.54

Min: 3.00
Max: 9.00
Mode: 9

Question #4 • Multiple Choice • 65 responses (94%)
The TA is accessible and responsive.

RESPONSE	COUNT	PERCENTAGE
9 (Excellent) Answer value: 9	29	45%
8 Answer value: 8	5	8%
7 Answer value: 7	4	6%
6 (Good) Answer value: 6	5	8%
5 Answer value: 5	4	6%
4 Answer value: 4	1	2%
3 (Fair) Answer value: 3	1	2%
2 Answer value: 2	0	0%
1 (Barely Satisfactory) Answer value: 1	0	0%
0 (Unsatisfactory) Answer value: 0	0	0%
Not Applicable Answer value: None, not counted in stats	16	25%

Mean: 7.88
Median: 9.00
Standard deviation: 1.62

Min: 3.00
Max: 9.00
Mode: 9

Question #5 • Multiple Choice • 65 responses (94%)
The TA creates an open and fair learning environment.

RESPONSE	COUNT	PERCENTAGE
9 (Excellent) Answer value: 9	26	40%
8 Answer value: 8	8	12%
7 Answer value: 7	4	6%
6 (Good) Answer value: 6	6	9%
5 Answer value: 5	3	5%
4 Answer value: 4	3	5%
3 (Fair) Answer value: 3	0	0%
2 Answer value: 2	1	2%
1 (Barely Satisfactory) Answer value: 1	0	0%
0 (Unsatisfactory) Answer value: 0	0	0%
Not Applicable Answer value: None, not counted in stats	14	22%

Mean: 7.67
Median: 9.00
Standard deviation: 1.77

Min: 2.00
Max: 9.00
Mode: 9

Question #6 • Multiple Choice • 65 responses (94%)
The TA's presentations and explanations of concepts were clear.

RESPONSE	COUNT	PERCENTAGE
9 (Excellent) Answer value: 9	25	38%
8 Answer value: 8	8	12%
7 Answer value: 7	5	8%
6 (Good) Answer value: 6	4	6%
5 Answer value: 5	3	5%
4 Answer value: 4	0	0%
3 (Fair) Answer value: 3	1	2%
2 Answer value: 2	0	0%
1 (Barely Satisfactory) Answer value: 1	0	0%
0 (Unsatisfactory) Answer value: 0	0	0%
Not Applicable Answer value: None, not counted in stats	19	29%

Mean: 7.96
Median: 9.00
Standard deviation: 1.46

Min: 3.00
Max: 9.00
Mode: 9

Question #7 • Multiple Choice • 65 responses (94%)
 The TA encourages students to participate in discussions.

RESPONSE	COUNT	PERCENTAGE
9 (Excellent) Answer value: 9	24	37%
8 Answer value: 8	7	11%
7 Answer value: 7	3	5%
6 (Good) Answer value: 6	6	9%
5 Answer value: 5	2	3%
4 Answer value: 4	1	2%
3 (Fair) Answer value: 3	2	3%
2 Answer value: 2	0	0%
1 (Barely Satisfactory) Answer value: 1	0	0%
0 (Unsatisfactory) Answer value: 0	0	0%
Not Applicable Answer value: None, not counted in stats	20	31%

Mean: 7.76
 Median: 9.00
 Standard deviation: 1.71

Min: 3.00
 Max: 9.00
 Mode: 9

Question #8 • Multiple Choice • 65 responses (94%)
 TA coordinates discussion topics with instructor's lectures.

RESPONSE	COUNT	PERCENTAGE
9 (Excellent) Answer value: 9	26	40%
8 Answer value: 8	7	11%
7 Answer value: 7	2	3%
6 (Good) Answer value: 6	7	11%
5 Answer value: 5	3	5%
4 Answer value: 4	1	2%
3 (Fair) Answer value: 3	0	0%
2 Answer value: 2	1	2%
1 (Barely Satisfactory) Answer value: 1	0	0%
0 (Unsatisfactory) Answer value: 0	0	0%
Not Applicable Answer value: None, not counted in stats	18	28%

Mean: 7.81
 Median: 9.00
 Standard deviation: 1.68

Min: 2.00
 Max: 9.00
 Mode: 9

Question #9 • Multiple Choice • 66 responses (96%)
What overall evaluation would you give this TA?

RESPONSE	COUNT	PERCENTAGE
9 (Excellent) Answer value: 9	26	39%
8 Answer value: 8	9	14%
7 Answer value: 7	5	8%
6 (Good) Answer value: 6	4	6%
5 Answer value: 5	4	6%
4 Answer value: 4	1	2%
3 (Fair) Answer value: 3	2	3%
2 Answer value: 2	0	0%
1 (Barely Satisfactory) Answer value: 1	0	0%
0 (Unsatisfactory) Answer value: 0	0	0%
Not Applicable Answer value: None, not counted in stats	15	23%

Mean: 7.75

Min: 3.00

Median: 9.00

Max: 9.00

Standard deviation: 1.69

Mode: 9

B. Please answer:

Question #10 • Text Response • 46 responses (67%)
What are the TA's strengths?

Results:

- The TA always keeps in contact with his discussion group, as I have always appreciated the announcements in terms of understanding course material better as well as the guidelines for the class. Especially at the beginning of the session, he clarified what was expected out of students to assure they receive full credit, as well as some tips when our first paper came around.
- This TA 's strength is that he's fair on what he expects from his students. After the first week he posted mentioning some of our mistakes, but instead of docking off points, he instead just let that first week be and moved on with his new expectations.
- Cao sent us announcements and reminders for the weeks when we had big assignments due, which was very helpful as it would sometimes be hard to keep track of with it being a fully online and asynchronous course.
- It was easy to communicate with my TA and get responses to my questions, and announcements were sent out occasionally to make sure that we did our work properly. Overall, a great TA to have for this course.
- This TA was good at putting out important announcements, providing valuable feedback and clarification, and putting scores into the grade book.
- I think strengths the TA's have is the feedback on writing assignments that help us grasp the topic better and how we can improve our writing.
- The TA always responds on time when questions were asked as well as provided great feedback with the grading of our work.
- The TA's strengths are accessibility and providing constructive feedback to improve on future assignments.
- The TA would send email reminders and suggestions when we had assignments and big papers due.
- The TA would respond to emails very quickly, was very polite, and provided good feedback.
- Giving feedback on essays and letting students know how they can improve for next time.
- Communicates well and responds quickly to messages based on my experience

I did not meet or had a contact with my TA through out this course.

- This is not my assigned TA, so I cannot comment on their strengths.
- Seems to be knowledgeable on the content covered in the class
- The TA is responsive and responds to my needs effectively.
- The TA provides critical feedback on students assignments.
- Quick to respond to emails and has reliable information.
- The TA provides helpful feedback on discussion posts.
- I never met the TA's bc the class was asynchronous.
- Responsive and responsible, professional skills
- The TA is fair with his grading and is timely.
- fostering a supportive learning environment.
- I have not attended a discussion section
- Responding to email in a timely manner.
- Understand the material very well
- Good at responding to emails
- She's great at communication
- communication and knowledge
- Ask for more involvement
- Advice is very helpful
- understand materials
- NA - never met them
- give good feedback
- great at listening
- communication
- All good
- good
- N/A
- N/A
- N/A
- N/A
- N/A

n/a

- n/a

- na

Question #11 • Text Response • 42 responses (61%)
How can this TA improve?

Results:

- I do wish the TA could give more feedback on grading itself, but because he mentioned what was expected, it's not necessary to.
- This TA could potentially improve by putting out announcements slightly more often, but overall they did a good job.
- Not sure but I did well on my essay so they are good at grading, because I put in a lot of effort into those essays.
- The TA can improve by providing more resources to complete assignments or give more instructions to help students.
- The TA can improve on responding to all assignments with good feedback. That way students know what to fix.
- The TA could be more accessible and understanding to each student's needs and personal situations.
- Grading is way too hard, especially on essays, as expectations also aren't very clear
- The TA can provide more help with understanding some of the harder to read readings.
- I don't feel like there's something specific he could improve on
- I would just say for them to keep doing what they are doing.
- I do not have any complaints about Cao as a TA.
- increasing opportunities for hands-on practice
- I'm not too sure what he can improve on.
- Responding to emails maybe a bit quicker.
- I have not attended a discussion section
- I think this TA did a pretty good job.
- Participate in the discussion section
- Better at responding emails.
- No areas need improvement.
- NA - never met them
- nothing!

Nothing

- None.
- None
- Nope
- good
- none
- N/A
- N/A
- N/A
- N/A
- N/A
- N/A
- n/a
- n/a
- n/a
- n/a
- NA
- NA
- No
- na
- no

Question #12 • Text Response • 40 responses (58%)
Any other comments about this TA?

Results:

- I really enjoyed this TA because he understands that this is a 5 weeks course and he made his grading fair, but not completely easy as well.
- I found the TA to not always be very understanding and expected the student to know what was exact expected of them.
- I really appreciated the contact throughout this async course, and hopes he continues to do so with future courses.
- I really like how he responded to my emails. He was really patient with me.
- Was not my TA for my section, no interactions
- I have not attended a discussion section
- I think he is a good TA.
- NA - never met them
- Not Applicable
- informative.
- Thank you.
- None.
- None.
- None.
- Nope
- Nope
- Nope
- N/A
- N/A
- N/A
- N/A
- N/A
- N/A
- N/A

- N/A
- N/A
- N/A
- N/A
- n/a
- n/a
- n/a
- n/a
- no!
- NA
- NA
- NA
- No
- na
- no
- no

Thank you for helping to increase teaching excellence at UCI!