



Evaluation Results

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Cao, Yunlong

WRITING 60 SEM N: ARGUMENT & RESEARCH (33314)

Instructor

Instructor Name: Cao, Yunlong

Title: ASSOC IN __ -AY-1/9-GSHIP

UCI Email: yunlongc@uci.edu

Department: School of Humanities - Graduate Office

Class

Term: Winter 2026

Section: WRITING 60 SEM N: ARGUMENT & RESEARCH (33314)

Enrollment Count: 20

Evaluation

Form: Midterm Feedback Form (DTEI)

Total Enrollment: 20

Total Responses: 18

Response Rate: 90%

Response Window: 2/9/26 9:00AM - 2/16/26 12:00PM

Evaluation Results

Dear Student:

Your instructor cares about your learning in this class and would therefore appreciate your feedback.

The information you provide is confidential; NONE of the information you provide will be associated with your name or student ID number.

In order for your instructor to consider what might need to be changed about the way the class is conducted, please be as specific in your responses as possible. For example, if you indicate that you didn't like the course textbook, please tell the instructor why so that s/he can make an informed decision about whether it should be required for the next class.

Question #1 • Text Response • 17 responses (94%)

Please provide any comments that you'd like to make about this instructor's effectiveness as a teacher.

Results:

- I believe that the professor teaching is effective. During lectures he provides some exercises to produce conversation among peers and get them to think about the topic of the lecture through a question. However, personally it is difficult for me to understand the lecture or teaching since there is an accent when he speaks which makes it difficult for me to understand. However, he does provide examples to terms we may not understand when he is providing lectures to facilitate our understanding of the topic being lectured.
- I feel like we could benefit more from the class slides being more focused on what you want to see from us in our assignments and either less of philosophy lesson information or more about how it should connect to what we write on our papers. It makes the class time feel a little random or useless when there isn't really much mention of how the slides will help us do better on the writing work.
- It was nice having the readings that were related to what we were working on at the moment for the contexts project. The moral and ethical topics in this class can be difficult, but this instructor gives us time to process ideas and discuss them with classmates.
- I feel that this instructor doesn't completely understand the writing assignments. He has been unable to answer multiple questions regarding prompts, and overall seems confused about what is actually being asked to be written about in each prompt.
- Yunlong gives good insight into topics that we cover, and I appreciated how he commented directly on our essays. I think that he does a good job teaching and preparing us for submission and process work.
- I think the learning strategy is really effective! It does feel however, that some of the classes (except for the ones with peer review) felt they could have focused more on the project.
- I think he is good but it doesn't really seem like he is fully comfortable with the expectations of the prompts. This makes sense because it's his first time teaching the class.
- i think going over more of the lecture material would be good before jumping into

the CP as the lectures would help gives several points of view and moral reasoning

- Context of the class is kinda of hard to grasp. It very philosophical, somewhat for me hard to put those ideas that is discuss in class into my CP or AP.
- I think he is very understanding and lenient, I like his teaching! He is very kind and wants the best for his students.
- My instructor is pretty well-versed in the topic of ethics and I appreciate the discussions we do in class.
- This instructor explains things well and sets clear expectations.
- I think he's doing a good job
- helping us set up activities
- none
- NA
- /

Question #2 • Text Response • 17 responses (94%)

Is there anything specific the instructor might do between now and the end of the course that might help you?

Results:

- It would be helpful to get instructor feedback on my essay early on. I feel like it would have been more helpful to let everyone have 5 minute meetings during class with him instead of maybe one of the ethics lectures. Sometimes I feel like we are in a psychology class.
- It would be nice if we got more significant feedback on our draft for the AP project. It would also be great if the AP details (the pdf with the requirements/rubric) was posted now so that we knew the expectations before we begin writing the paper.
- I feel like my instructor mainly reads off of slides, which isn't much of a problem; however, I would appreciate it if he spent more time going over how to write as well as what his expectations are in terms of grammar, syntax, and diction.
- There is nothing that I believe the instructor can do between now and the end of the course that can help me, except for attending his office hours to talk one-on-one for any issues I have.
- I will probably go to an office hour to look over my first draft with the instructor. I can't think of anything right now that I think the instructor should do better.
- I feel like we could benefit a lot from more time set aside where you can help us individually in class with our questions during our writing process.
- Be clearer in how you plan to grade. The overall grading is very confusing when it comes to both participation and the actual assignments.
- Giving more time to work and discuss the project in class may be helpful, with more of a detail of what is expected of the final project.
- One thing that I would appreciate between now and the end of the course would be more time allocated for peer activities and feedback.
- Instructor is already doing what I need like Office Hours, emailing on time, and willing to help my writing be better.
- fewer mandatory readings more lectures on animal ethics instead of discussion
- I honestly think everything is going great.
- Instructor is doing perfect work!
- give more comments on my draft

Not that I can think of.

- n/a
- NA

Question #3 • Multiple Select • 18 responses (100%)

What teaching methods has this instructor used that you feel are helping you to learn the course material? (Check all that apply.)

RESPONSE	COUNT	PERCENTAGE
Small group work	15	83%
Discussion	12	67%
Visual aids	1	6%
Worksheets	1	6%
Homework assignments	2	11%
In-class practice	10	56%
Field trips	0	0%
Guest speakers	5	28%
Practice quizzes	0	0%
Role plays	0	0%
Close readings	4	22%
Lab work	0	0%
Problem-based learning	2	11%
Projects	1	6%
Research papers	9	50%
Demonstrations	0	0%
Community service or internship	0	0%

Question #4 • Text Response • 14 responses (78%)

What other methods has this instructor used (other than those listed above) that have helped you to learn?

Results:

- Through some interesting open-ended thinking questions in class and other learning explanations, it helped me better think about my writing content and expand my thinking approach to writing.
- I don't think there are any other methods the instructor has used that have helped me learn, or I just can't think of any other methods.
- I like how he organizes his class, so we have time for what we need to do for the week. He even gives us a five minute break.
- Having peer review groups twice for the contexts project. Personally giving comments/suggestions on the CP.
- Having us work on the ePortfolio bit by bit rather than us doing it all at the end of the quarter.
- small group work but specifically with peoples working on a similar topic was very helpful.
- peer review together and helping each other find sources/pictures for the essay
- Yunlong has used a lot of peer reviewing, which has helped me a lot
- The one on one meetings have helped me learn the content.
- Multiple opportunities to have our papers peer-reviewed.
- This instructor used peer review to help us learn.
- I have no other recommended methods.
- mandatory readings and comment
- Peer-review

Question #5 • Text Response • 14 responses (78%)

Which methods do you feel have NOT been effective in helping you to learn? Why do you feel they have not been effective?

Results:

- I think I would just say the lack of guidance when it comes to the writing process itself. It feels a bit more like a philosophy course (which I like); however, I am aware that a few students also wish that our course had a heavier emphasis on writing.
- I feel like the philosophy information in class technically does connect to our writing because its important to be good at sorting through moral problems, but it is not very helpful for specifically becoming a better writer/researcher.
- I think that some of the longer lectures were too information heavy, especially with all the substantial quotations from different sources and ethicists. I think that I learn better when actively doing things.
- I don't think the ethics lectures are particularly helpful for teaching me writing. They are helpful to learn about ethics but my main goal from this class is to get better at writing.
- The method I believe that has not been effective in helping me learn is the mini-lectures of the readings because I personally do not understand our focus on animal ethics.
- I feel the class discussions on ethics and moral frameworks have not been helpful as it is difficult to work that knowledge into our projects.
- The lectures; I understand why we have lectures, but we learn the same topics through our research, so it ends up feeling a bit redundant.
- too much in-class time on peer review it can be an assignment so that we can have enough time reading others' work
- I feel that the discussions done in class are not really that helpful in writing my assignments.
- not enough clarification on the what is being asked of for projects such as the CP
- the slideshows because sometimes i have trouble following
- nothing actually
- Nothing.
- none

Question #6 • Multiple Choice • 18 responses (100%)

I feel that this instructor comes to class well-prepared to teach.

RESPONSE	COUNT	PERCENTAGE
Strongly Agree	8	44%
Agree	9	50%
Disagree	1	6%
Strongly Disagree	0	0%
Not Applicable	0	0%

Question #7 • Multiple Choice • 18 responses (100%)

I feel that this instructor's presentations are well-organized.

RESPONSE	COUNT	PERCENTAGE
Strongly Agree	5	28%
Agree	12	67%
Disagree	1	6%
Strongly Disagree	0	0%
Not Applicable	0	0%

Question #8 • Multiple Choice • 18 responses (100%)

I feel that this instructor's explanations are clear.

RESPONSE	COUNT	PERCENTAGE
Strongly Agree	3	17%
Agree	9	50%
Disagree	4	22%
Strongly Disagree	1	6%
Not Applicable	1	6%

Question #9 • Multiple Choice • 17 responses (94%)

I feel that this instructor provides helpful examples to illustrate points/concepts.

RESPONSE	COUNT	PERCENTAGE
Strongly Agree	5	29%
Agree	12	71%
Disagree	0	0%
Strongly Disagree	0	0%
Not Applicable	0	0%

Question #10 • Multiple Choice • 17 responses (94%)

I feel that this instructor allows enough opportunities for students to ask questions.

RESPONSE	COUNT	PERCENTAGE
Strongly Agree	7	41%
Agree	10	59%
Disagree	0	0%
Strongly Disagree	0	0%
Not Applicable	0	0%

Question #11 • Multiple Choice • 18 responses (100%)

This instructor's handwriting (i.e., on the board or overhead) is legible.

RESPONSE	COUNT	PERCENTAGE
Strongly Agree	5	28%
Agree	8	44%
Disagree	0	0%
Strongly Disagree	0	0%
Not Applicable	5	28%

Question #12 • Multiple Choice • 18 responses (100%)

This instructor speaks clearly.

RESPONSE	COUNT	PERCENTAGE
Strongly Agree	5	28%
Agree	9	50%
Disagree	4	22%
Strongly Disagree	0	0%
Not Applicable	0	0%

Question #13 • Multiple Choice • 18 responses (100%)

This instructor speaks loudly enough for me to hear.

RESPONSE	COUNT	PERCENTAGE
Strongly Agree	6	33%
Agree	11	61%
Disagree	1	6%
Strongly Disagree	0	0%
Not Applicable	0	0%

Question #14 • Multiple Choice • 18 responses (100%)

I feel that the pace at which this instructor presents information is appropriate.

RESPONSE	COUNT	PERCENTAGE
Strongly Agree	5	28%
Agree	11	61%
Disagree	1	6%
Strongly Disagree	0	0%
Not Applicable	1	6%

Question #15 • Multiple Choice • 18 responses (100%)

How many times have you contacted this instructor outside of class for assistance (i.e., gone to office hours; sent an e-mail; called on the telephone, etc.)?

RESPONSE	COUNT	PERCENTAGE
Never	7	39%
1-2 times	9	50%
3-4 times	2	11%
5-6 times	0	0%
7+ times	0	0%

Question #16 • Multiple Choice • 18 responses (100%)

I feel that this instructor is helpful during office hours.

RESPONSE	COUNT	PERCENTAGE
Strongly Agree	5	28%
Agree	3	17%
Disagree	1	6%
Strongly Disagree	0	0%
Not Applicable	9	50%

Question #17 • Multiple Choice • 18 responses (100%)

Estimate how often you participate in class each week (i.e., ask or answer a question, participate in group activities, work problems at the board, etc.).

RESPONSE	COUNT	PERCENTAGE
Never	0	0%
Once a week	3	17%
2-3 times a week	13	72%
4-5 times a week	2	11%
6-7 times a week	0	0%
8+ times a week	0	0%

Question #18 • Multiple Select • 18 responses (100%)

What might you do personally to improve your learning in this course? (Check all that apply.)

RESPONSE	COUNT	PERCENTAGE
Come prepared for class (i.e., complete the homework before class)	8	44%
Participate more in class	7	39%
Go to the instructor's office hours	13	72%
Seek additional assistance, such as tutoring and the Writing Center	9	50%
E-mail the instructor with questions	8	44%
Study with my classmates outside of class	0	0%
Other (enter below)	0	0%

Question #19 • Text Response • 1 response (6%)

(If you chose "Other: ", above):

Results:

• /

Question #20 • Multiple Choice • 18 responses (100%)
Overall, what grade would you give this instructor?

RESPONSE	COUNT	PERCENTAGE
A	5	28%
A-	5	28%
B+	6	33%
B	1	6%
B-	0	0%
C+	0	0%
C	1	6%
C-	0	0%
D	0	0%
F	0	0%
Not Applicable	0	0%