



Evaluation Results

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Cao, Yunlong

WRITING 60 SEM GG: ARGUMENT & RESEARCH (33333)

Instructor

Instructor Name: Cao, Yunlong

Title: ASSOC IN __ -AY-1/9-GSHIP

UCI Email: yunlongc@uci.edu

Department: School of Humanities - Graduate Office

Class

Term: Spring 2026

Section: WRITING 60 SEM GG: ARGUMENT & RESEARCH (33333)

Enrollment Count: 17

Evaluation

Form: Midterm Feedback Form (DTEI)

Total Enrollment: 17

Total Responses: 15

Response Rate: 88%

Response Window: 5/4/26 9:00AM - 5/6/26 12:00PM

Evaluation Results

Dear Student:

Your instructor cares about your learning in this class and would therefore appreciate your feedback.

The information you provide is confidential; NONE of the information you provide will be associated with your name or student ID number.

In order for your instructor to consider what might need to be changed about the way the class is conducted, please be as specific in your responses as possible. For example, if you indicate that you didn't like the course textbook, please tell the instructor why so that s/he can make an informed decision about whether it should be required for the next class.

Question #1 • Text Response • 15 responses (100%)

Please provide any comments that you'd like to make about this instructor's effectiveness as a teacher.

Results:

- Professor Cao has been very helpful in terms of improving my writing skills, especially in the way that the way he organizes and delegates class time. There is an even number in-class writing workshops and group discussions, which I think has worked pretty well in keeping us engaged with the topic. His comments on my drafts were also beneficial to my writing process and I was able to address them before my final draft.
- I really enjoy how engaging Mr. Cao makes this class. I appreciate that the lectures are usually only a short part of the class, and he gives us break in between. I think that this is a very effective teaching technique because he really gets the main ideas and important concepts across to the class in a way that we can understand and evaluate between each other.
- I like how Yunlong's class is structured around teaching us the specifics about moral debates and key arguments that we can structure our essays around. Additionally, I find it preferable how all the assignments are due on Sunday rather than spread throughout the week, as it makes having the big project and little assignments easier to see and manage.
- -Very helpful when it comes to the process of writing a paper, as we draft a paper and then come back and do peer review in class. -Leave his own insight on your work which is beneficial when trying to get a good grade -Is not really strict on deadlines except for final drafts which allow less stress on students.
- I like the class structure where we are put into pairs/groups to discuss certain topics and arguments, and it helps to get more ideas flowing in my head whenever we discuss, especially with the draft reviews afterwards where people comment on the essay.
- I believe my teacher is very thorough when providing instructions and feedback on our work. It truly helps us do well in the class because the lectures are relevant to the topics and help us write our papers.
- He is a very organized, punctual teacher and makes his expectations very clear. His lectures are very helpful and relevant. He is good at spacing work out and setting clear deadlines so work doesn't pile up

Instructions aren't very clear when introduced in class, i feel lost a lot of the time and it takes me a really long time to understand what exactly we are supposed to be doing.

- I think this teacher is effective and shows mastery of the topic of the class. His class is very intriguing and really shows the conflicts in the animal ethics.
- This instructor was clear when giving instructions, answered any questions effectively, and is very accessible.
- This instructor is very hands-on and is always looking to help, as long as you ask for help.
- There are few points where rambling is present, and overall he is an effective teacher.
- The teacher has been extremely fair and structured in his teaching.
- He's good at giving lectures and is very caring.
- n/a

Question #2 • Text Response • 13 responses (87%)

Is there anything specific the instructor might do between now and the end of the course that might help you?

Results:

- I think if there was an establishment of groups that we are assigned to permanently, it would be helpful for developing connections and promote the ability to reach out to peers to work with them. It is also easier to stay with a set group to understand the writers tone and preferred style. Also I am quite fond of group work and group projects because it promotes interactions and increased understanding of more perspectives.
- In terms of lectures, the slides that we go over in class have a lot of good information on them, but if I fail to write down some of the names mentioned, I forget them. It would be useful to post the slides as a pdf on canvas, if possible.
- Between now and the end of the course, just answering questions about specific moral topics when relating to my advocacy project would help, to which I might go to office hours.
- I think one thing the instructor could do between now and the end of the course is maybe a workshop on integrating citations, as that is one skill I feel I should improve upon.
- More direct feedback from him. I know that we do a lot of peer review work, but I think it would be really helpful to also receive feedback from someone with more experience.
- He makes sure to check on you to see if there are any circumstances getting in the way of the student not being able to do the work. Also, he gives great feedback.
- I think how the instructor is doing as of now has been good and manageable, and it would be helpful if that remained the case from here to the end of the quarter.
- The instructor might provide a workshop or overview of how to best prepare the AP, this would help me structure my project around a template.
- Keep doing what he has been doing. The feedback and in-class lectures/group-work/peer reviews really help.
- There is not anything specific he might do between now and the end of the course that might help me.
- more clarity on assignments and expectations of each stage in the process

Maybe provide more feedback during the drafting process?

- n/a

Question #3 • Multiple Select • 15 responses (100%)

What teaching methods has this instructor used that you feel are helping you to learn the course material? (Check all that apply.)

RESPONSE	COUNT	PERCENTAGE
Small group work	13	87%
Discussion	13	87%
Visual aids	4	27%
Worksheets	0	0%
Homework assignments	9	60%
In-class practice	9	60%
Field trips	0	0%
Guest speakers	1	7%
Practice quizzes	0	0%
Role plays	0	0%
Close readings	5	33%
Lab work	0	0%
Problem-based learning	1	7%
Projects	6	40%
Research papers	12	80%
Demonstrations	1	7%
Community service or internship	0	0%

Question #4 • Text Response • 13 responses (87%)

What other methods has this instructor used (other than those listed above) that have helped you to learn?

Results:

- Other methods Professor Cao has used to help students learn are his in-person philosophy and animal ethics lectures. From my experience, lectures are not as common in writing courses then they are in other science or math-based courses. I found the lectures to be very informative and I was able to incorporate some of the concepts into my essay.
- Peer review work has been really helpful in teaching me how to receive and give good feedback because it has shown me specifically what areas of writing I can continuously work to improve.
- Another method that has helped me to learn was learning how to cite with Zotero, as that was a very helpful resource in managing the many sources we were to use during our project.
- I think the peer review sessions help me learn and improve my work. Taking in different ideas aside from my own is very helpful and brings in new perspectives that I overlooked.
- Some methods that have helped are the in class exercises and group conversations helped me learn the most. I also appreciate his flexibility in deadlines and the writing itself.
- We did a workshop in Langson Library with a library aid, this workshop session was centered around information literacy and source navigation.
- He left us to others in the library to teach about sources and citations, as well as providing time for peer feedback.
- providing resources like library tutorials and perusal readings that aren't extremely long, but have good information
- Library Tutorials so we know how to access stuff from the library that could be useful when we are writing.
- the in-class lectures and which gives us examples and ideas on ways to write our papers.
- The methods listed were the main teaching methods used that have helped me learn.

Lectures, peer reviews, and providing us direct feedback.

- Peer evaluations.

Question #5 • Text Response • 14 responses (93%)

Which methods do you feel have NOT been effective in helping you to learn? Why do you feel they have not been effective?

Results:

- The methods that I feel did not help me effectively learn were the Perusall annotated assignments. I believe that I would have had better time doing assigned readings pertaining to animal ethics and rights, not just general guidelines and tips on how to write. I believe they were not as effective as most students are familiar with proper prose and essay structure. If there are any things that the students are not proficient in, the instructor would be able to help them without needing to use a textbook.
- I'd say the only method not effective in helping me to learn is having us read the AGWR resources, but not touching on how to potentially use them in our projects. I feel that the reading of it wasn't effective mostly because of how vast the topic of animal minds and ethics is, to which it becomes difficult to focus on both the many differing moral debates and using the processes detailed in the AGWR readings.
- I believe the long lectures have not been as helpful because while the class is about animal ethics, I feel as though there could be a better integration of the topic aside from long lectures. Group discussions or things like the trolley problem makes the class more interesting and compelling to learn from then a 50 minute lecture.
- I think the Perusall assignments can take time, because often it is not directly related to what we are learning in class, but rather teaching us important writing techniques. Many of the chapters from AGWR has been covered in previous writing classes, but I also think this is something we can also learn in class more effectively.
- While I think the Perusall assignments are helpful for general reading and writing, it does take up a lot of time to read through them and provide comments. I think these assignments are not as effective because they are less engaging and more passive.
- peer work doesnt help me very much because dont often recieve helpful feedback and not in a timely manner. the discussion posting process just feels distant from the actual CP or AP we are working towards
- I think the lectures during class have not really helped as much as the other methods, they were too long compared to other things we worked on and

sometimes made us rush to get other assignments done.

- I think the use of the speaker and microphone makes it difficult to understand the teacher when he talks because the microphone creates a static his voice, making it less clear and harder to discern.
- I feel that the textbook readings on Perusall have not been very effective, mostly as they aren't very specific. They map out a general idea that I believe most students already recognize.
- The Anteater's Guide to Writing assignments are a little redundant to what we already know, and having to make annotations feels like busywork.
- I feel that everything we do in class has been effective for me to become a better writer.
- N/A. All of them help me learn.
- Everything is pretty good.
- N/A

Question #6 • Multiple Choice • 15 responses (100%)

I feel that this instructor comes to class well-prepared to teach.

RESPONSE	COUNT	PERCENTAGE
Strongly Agree	9	60%
Agree	6	40%
Disagree	0	0%
Strongly Disagree	0	0%
Not Applicable	0	0%

Question #7 • Multiple Choice • 15 responses (100%)

I feel that this instructor's presentations are well-organized.

RESPONSE	COUNT	PERCENTAGE
Strongly Agree	7	47%
Agree	8	53%
Disagree	0	0%
Strongly Disagree	0	0%
Not Applicable	0	0%

Question #8 • Multiple Choice • 15 responses (100%)
I feel that this instructor's explanations are clear.

RESPONSE	COUNT	PERCENTAGE
Strongly Agree	8	53%
Agree	5	33%
Disagree	2	13%
Strongly Disagree	0	0%
Not Applicable	0	0%

Question #9 • Multiple Choice • 15 responses (100%)
I feel that this instructor provides helpful examples to illustrate points/concepts.

RESPONSE	COUNT	PERCENTAGE
Strongly Agree	9	60%
Agree	5	33%
Disagree	1	7%
Strongly Disagree	0	0%
Not Applicable	0	0%

Question #10 • Multiple Choice • 15 responses (100%)
I feel that this instructor allows enough opportunities for students to ask questions.

RESPONSE	COUNT	PERCENTAGE
Strongly Agree	9	60%
Agree	5	33%
Disagree	1	7%
Strongly Disagree	0	0%
Not Applicable	0	0%

Question #11 • Multiple Choice • 15 responses (100%)
This instructor's handwriting (i.e., on the board or overhead) is legible.

RESPONSE	COUNT	PERCENTAGE
Strongly Agree	6	40%
Agree	2	13%
Disagree	0	0%
Strongly Disagree	0	0%
Not Applicable	7	47%

Question #12 • Multiple Choice • 14 responses (93%)
This instructor speaks clearly.

RESPONSE	COUNT	PERCENTAGE
Strongly Agree	6	43%
Agree	6	43%
Disagree	2	14%
Strongly Disagree	0	0%
Not Applicable	0	0%

Question #13 • Multiple Choice • 15 responses (100%)
This instructor speaks loudly enough for me to hear.

RESPONSE	COUNT	PERCENTAGE
Strongly Agree	8	53%
Agree	7	47%
Disagree	0	0%
Strongly Disagree	0	0%
Not Applicable	0	0%

Question #14 • Multiple Choice • 15 responses (100%)
I feel that the pace at which this instructor presents information is appropriate.

RESPONSE	COUNT	PERCENTAGE
Strongly Agree	7	47%
Agree	8	53%
Disagree	0	0%
Strongly Disagree	0	0%
Not Applicable	0	0%

Question #15 • Multiple Choice • 15 responses (100%)

How many times have you contacted this instructor outside of class for assistance (i.e., gone to office hours; sent an e-mail; called on the telephone, etc.)?

RESPONSE	COUNT	PERCENTAGE
Never	9	60%
1-2 times	6	40%
3-4 times	0	0%
5-6 times	0	0%
7+ times	0	0%

Question #16 • Multiple Choice • 15 responses (100%)

I feel that this instructor is helpful during office hours.

RESPONSE	COUNT	PERCENTAGE
Strongly Agree	2	13%
Agree	1	7%
Disagree	0	0%
Strongly Disagree	0	0%
Not Applicable	12	80%

Question #17 • Multiple Choice • 15 responses (100%)

Estimate how often you participate in class each week (i.e., ask or answer a question, participate in group activities, work problems at the board, etc.).

RESPONSE	COUNT	PERCENTAGE
Never	0	0%
Once a week	4	27%
2-3 times a week	7	47%
4-5 times a week	4	27%
6-7 times a week	0	0%
8+ times a week	0	0%

Question #18 • Multiple Select • 15 responses (100%)

What might you do personally to improve your learning in this course? (Check all that apply.)

RESPONSE	COUNT	PERCENTAGE
Come prepared for class (i.e., complete the homework before class)	11	73%
Participate more in class	6	40%
Go to the instructor's office hours	9	60%
Seek additional assistance, such as tutoring and the Writing Center	4	27%
E-mail the instructor with questions	5	33%
Study with my classmates outside of class	2	13%
Other (enter below)	0	0%

Question #19 • Text Response • 0 responses (0%)

(If you chose "Other: ", above):

Results:

No responses to this question

Question #20 • Multiple Choice • 15 responses (100%)

Overall, what grade would you give this instructor?

RESPONSE	COUNT	PERCENTAGE
A	8	53%
A-	5	33%
B+	2	13%
B	0	0%
B-	0	0%
C+	0	0%
C	0	0%
C-	0	0%
D	0	0%
F	0	0%
Not Applicable	0	0%